

Sample Of A Nys Teacher Tenure Portfolio

Sample of a NYS Teacher Tenure Portfolio A sample of a NYS teacher tenure portfolio is an essential resource for educators seeking to understand the expectations and standards required to achieve tenure in New York State. This comprehensive collection of documents, reflections, and evidence demonstrates a teacher's effectiveness, professionalism, and commitment to student success. Whether you're a new educator preparing your first portfolio or a seasoned professional updating your materials, reviewing a well-structured sample can provide valuable guidance on how to organize, present, and showcase your teaching practice in alignment with NYS regulations.

Understanding the Purpose of a NYS Teacher Tenure Portfolio

Why is a portfolio important?

A teacher tenure portfolio serves as a documented record of your professional growth, instructional practices, and contributions to the school community. It is a key component in the tenure review process, allowing administrators and review panels to assess your qualifications and effectiveness as an educator.

What does NYS require in a tenure portfolio?

The New York State Education Department (NYSED) provides guidelines outlining the components that must be included in a teacher's tenure portfolio. These typically consist of evidence of effective teaching, professional development, student engagement, and contributions beyond classroom instruction.

Components of an Effective NYS Teacher Tenure Portfolio

1. Cover Letter and Introduction

- Briefly introduce yourself, your teaching philosophy, and your professional goals.
- Highlight your areas of strength and commitment to continuous improvement.

2. Teaching Philosophy Statement

- Articulate your beliefs about teaching and learning.
- Connect your philosophy to your instructional practices and student outcomes.
- Keep it concise, reflective, and personal.

3. Professional Résumé

- Include your education background, certifications, teaching experience, and relevant professional activities.
- Emphasize leadership roles, awards, and additional certifications.

4. Evidence of Instructional Effectiveness

- Sample lesson plans aligned with standards. - Student work samples demonstrating progress and mastery. - Assessments and data showing student performance improvements. - Video recordings of classroom instruction (if permissible).

5. Student Engagement and Differentiation Strategies

- Examples of how you differentiate instruction to meet diverse student needs. - Evidence of engaging lessons that promote active learning. - Reflection on student feedback and participation.

6. Classroom Management Techniques

- Description of your approach to establishing a positive learning environment. - Evidence of classroom routines, behavior management plans, and student relationships.

7. Professional Development and Growth

- Documentation of workshops, courses, or seminars attended. - Reflection on how these experiences have influenced your teaching. - Plans for future professional growth.

8. Collaboration and Leadership

- Examples of collaboration with colleagues, committees, or school initiatives. - Leadership roles within the school community. - Mentoring or coaching other teachers.

9. Contributions to School and Community

- Involvement in extracurricular activities or school events. - Community outreach projects or partnerships.

10. Reflective Practice and Self-Assessment

- Regular reflections on your teaching effectiveness. - Adjustments made based on student data and feedback. - Goals for continuous improvement.

Organizing Your NYS Teacher Tenure Portfolio

Creating a Clear and Professional Layout

- Use a consistent format, headers, and labels. - Include a table of contents for easy navigation. - Digitize your portfolio for accessibility and ease of submission.

Using Evidence Effectively

- Select high-quality samples that best demonstrate your strengths. - Annotate evidence to explain its relevance and impact. - Ensure all materials are up-to-date and reflect your most recent work.

Incorporating Reflection

- Pair evidence with reflective narratives explaining your teaching practices. - Highlight challenges faced, solutions implemented, and lessons learned. - Connect reflections to professional standards and district expectations.

Sample Layout of a NYS Teacher Tenure Portfolio

1. **Cover Page** – Name, contact information, position, and school district.
2. **Table of Contents** – Organized by portfolio sections with page numbers.
3. **Introduction & Teaching Philosophy**
4. **Professional Résumé**
5. **Evidence of Instructional Effectiveness**
 1. Sample Lesson Plan 1
 2. Student Work Sample 1 with Reflection
 3. Assessment Data Summary
6. **Student Engagement & Differentiation**
 1. Lesson plan with differentiation strategies
 2. Student feedback excerpts
7. **Classroom Management**
 1. Behavior management plan
 2. Classroom routines documentation
8. **Professional Development**
 1. Certificates of completion
 2. Reflective statements
9. **Collaboration & Leadership**
 1. Team project summaries
 2. Mentoring logs
10. **Community Contributions**
11. **Self-Reflection & Future Goals**

Tips for Preparing a Strong NYS

Teacher Tenure Portfolio

1. **Be Organized:** Maintain a logical structure with labeled sections and clear evidence.
2. **Be Reflective:** Use reflections to demonstrate critical thinking about your practice.
3. **Be Selective:** Include the most impactful and representative evidence of your teaching excellence.
4. **Follow Guidelines:** Ensure your portfolio aligns with NYSED standards and district requirements.
5. **Seek Feedback:** Have colleagues or mentors review your portfolio for constructive input.

Conclusion

A well-crafted sample of a NYS teacher tenure portfolio not only helps educators prepare their materials effectively but also increases their chances of a successful tenure review. By systematically organizing evidence of instructional effectiveness, professional growth, and contributions to the school community, teachers can present a compelling case for their continued employment and professional recognition. Remember, your portfolio is a reflection of your dedication and expertise as an educator—invest the time and effort to showcase your best work, and it will serve as a powerful tool in achieving your professional goals in New York State.

Sample of a NYS Teacher Tenure Portfolio: An Expert Review In the landscape of New York State (NYS) education, the teacher tenure portfolio stands as a pivotal document that encapsulates a teacher's professional journey, effectiveness, and commitment to growth. For educators navigating the complex process of acquiring or maintaining tenure, understanding what constitutes a compelling portfolio is essential. This article provides an in-depth, expert review of a sample NYS teacher tenure

portfolio, dissecting its components, evaluating best practices, and offering insights into how educators can craft a portfolio that not only meets state requirements but also showcases their unique instructional strengths.

Understanding the Purpose of a NYS Teacher Tenure Portfolio

Before delving into the specifics of a sample portfolio, it's important to grasp its fundamental purpose. The NYS teacher tenure portfolio serves as a comprehensive record of a teacher's professional performance, growth, and contributions to their school community. It is used during the tenure review process to demonstrate:

- Competency in Instructional Practices: Evidence of effective teaching strategies that promote student learning.
- Professional Development: Commitment to continuous improvement and learning.
- Contributions to School Community: Engagement beyond classroom duties, including leadership roles and extracurricular involvement.
- Reflective Practice: Ability to self-assess and adapt based on feedback and student outcomes.

The portfolio's goal is to provide a balanced, transparent, and compelling narrative of a teacher's professional identity, facilitating fair and informed tenure decisions.

Key Components of a Sample NYS Teacher Tenure Portfolio

A well-constructed portfolio aligns with NYS Education Department (NYSED) guidelines while also reflecting the teacher's individual strengths. Typically, a sample portfolio includes the following sections:

1. Cover Letter and Introduction The opening section sets the tone for the portfolio. It should include:
 - A professional introduction summarizing the teacher's philosophy, teaching context, and career goals.
 - A clear statement of teaching philosophy, emphasizing student-centered learning, inclusivity, and

adaptability. - An overview of the contents of the portfolio, guiding reviewers on what to expect. Expert Tip: Use this section to convey passion and clarity, making a strong first impression.

2. Professional Resume or Curriculum Vitae (CV) A concise, updated resume highlighting:

- Educational background.
- Certifications and licenses.
- Teaching experience (grades, subjects, settings).
- Professional development activities.
- Awards and recognitions.
- Leadership roles and extracurricular involvement.

Best Practice: Tailor the CV to emphasize experiences and skills relevant to the teaching position or context.

3. Evidence of Teaching Effectiveness This is the core of the portfolio, demonstrating instructional competence through:

- Sample Lesson Plans: Include detailed plans illustrating clear objectives, instructional strategies, assessments, and differentiation techniques.
- Student Work Samples: Show evidence of student learning, such as projects, essays, or assessments.
- Assessment Data: Standardized test scores, formative and summative assessments, and progress reports.
- Classroom Artifacts: Photos of classroom setups, student work displays, or technology integration.
- Video Recordings: Clips of teaching sessions (if permitted), showcasing instructional delivery.

Expert Advice: Always annotate artifacts to explain their relevance and connection to teaching standards.

4. Reflective Narratives and Self-Assessment Reflective practice is a cornerstone of professional growth. Include:

- Descriptions of teaching challenges and how they were addressed.
- Insights gained from student feedback, peer observations, and self-evaluation.
- Adjustments made to teaching strategies based on reflection.
- Goals for future development.

Tip: Use concrete examples and data to support reflections, demonstrating a growth mindset.

5. Evidence of Professional Development Demonstrate ongoing learning through:

- Certificates of workshops, courses, or seminars attended.
- Action research projects.
- Participation in professional learning communities.
- Leadership in district or school initiatives.

Recommendation: Connect professional development activities explicitly to classroom practice and student outcomes.

6. Contributions to School and Community Highlight involvement beyond classroom instruction:

- Mentoring new teachers or interns.
- Leading committees or special projects.
- Organizing

extracurricular activities or community outreach. - Contributing to school improvement plans. Tip: Providing documentation, such as agendas, feedback, or program descriptions, enhances credibility. 7. Letters of Recommendation or Testimonials Including letters from administrators, colleagues, or parents can add third-party validation of teaching effectiveness and professionalism.

Evaluating a Sample Portfolio: Strengths and Areas for Improvement

An expert review of a sample portfolio reveals several strengths common among well-prepared submissions, as well as areas where educators can refine their presentation. Strengths: - Clarity and Organization: The portfolio is logically structured with clear headings, making it easy for reviewers to navigate. - Alignment with Standards: Artifacts directly connect to NYS Teaching Standards, demonstrating compliance and understanding. - Rich Evidence: A diverse array of documentation, including student work, assessments, and video clips, provides a comprehensive picture. - Reflective Depth: Reflective narratives are introspective and demonstrate growth, adaptability, and a commitment to student success. - Professional Presentation: The portfolio is polished, free of errors, and adheres to formatting guidelines. Areas for Improvement: - Contextualization of Artifacts: Some samples lack sufficient explanation of their significance or the specific standards they address. - Quantitative Data: Incorporating more measurable data (e.g., student achievement gains) can strengthen claims of effectiveness. - Personalization: While comprehensive, some portfolios could better highlight unique teaching approaches or innovations. - Digital Accessibility: Ensuring that digital artifacts are easily accessible and compatible with review platforms.

Best Practices for Crafting an Impactful NYS Teacher Tenure Portfolio

Based on expert analysis, the following practices can elevate a portfolio from satisfactory to exemplary:

- Start Early and Be Reflective: Collect artifacts and document reflections throughout the year to avoid last-minute stress.
- Tailor to the Audience: Understand the review committee's priorities and frame evidence accordingly.
- Be Concise Yet Detailed: Provide enough context to make artifacts meaningful without overwhelming the reviewer.
- Use Data Effectively: Incorporate student achievement data, survey results, and other quantitative measures to substantiate claims.
- Highlight Professional Growth: Show progression over time through updated artifacts and evolving reflections.
- Maintain a Professional Tone: Use clear, formal language and ensure all materials are polished and error-free.

Conclusion: The Value of a Well-Prepared Portfolio

A sample NYS teacher tenure portfolio serves as more than just a collection of documents; it's a professional narrative that embodies a teacher's dedication, effectiveness, and commitment to student success. When thoughtfully assembled, it provides a compelling case for tenure that reflects both quantitative achievements and qualitative growth. For educators aiming to craft a standout portfolio, understanding its core components, aligning artifacts with standards, and engaging in honest reflection are essential steps. While the process demands effort and introspection, the resulting portfolio not only facilitates tenure review but also serves as a valuable tool for ongoing professional development. In the evolving landscape of education, a robust tenure portfolio is a testament to

a teacher's journey—highlighting their impact, adaptability, and unwavering dedication to fostering learning environments where all students can thrive.

There is a moment many readers recognize, even if they rarely talk about it. A moment when a question appears unexpectedly, or when curiosity quietly interrupts routine. In the past, that moment often ended without resolution. Access was limited, time was short, and information felt distant. The option to download **Sample Of A Nys Teacher Tenure Portfolio** has changed that experience in subtle but meaningful ways.

Learning no longer feels like a separate activity that must be scheduled carefully. It blends into daily life. A reader might begin with a single chapter, pause halfway, return later, and then revisit the same idea days afterward with a clearer perspective. This rhythm feels natural, allowing understanding to grow gradually rather than all at once.

One reason downloadable books fit so well into modern habits is control. Readers decide when, how, and how much they engage. There is no pressure to finish quickly or to consume content in a specific order. **Sample Of A Nys Teacher Tenure Portfolio** becomes a resource that adapts to the reader, not the other way around.

Portability reinforces this sense of freedom. Carrying an entire book collection without physical weight changes how people think about reading. Choices expand. A reader might open one book for reference, switch to another for context, and return again when needed. This flexibility encourages exploration instead of commitment to a single path.

The structure of PDF files supports this approach. Pages remain stable, visuals stay aligned, and references remain easy to follow. Readers can trust what they see, which allows them to focus on meaning rather than format. This consistency is especially valuable for material that requires careful attention or repeated review.

Interaction transforms reading into something more personal. Highlighted lines reflect moments of recognition. Notes capture thoughts that arise during reflection. Bookmarks mark pauses rather than endings. Over time, **Sample Of A Nys Teacher Tenure Portfolio** becomes layered with the reader's own insights, turning the book into a record of learning rather than a static object.

Search functionality further changes expectations. Readers no longer hesitate to return to a text because locating information feels effortless. A concept, a term, or a specific idea can be found in seconds. This ease encourages frequent revisits, reinforcing memory and understanding.

Cost accessibility also shapes behavior. When knowledge is affordable or freely available through legal platforms, curiosity feels less risky. Readers explore unfamiliar topics without worrying about wasted investment. This openness often leads to unexpected discoveries and broader perspectives.

Public domain libraries and open-access repositories play a crucial role here. Platforms such as Project Gutenberg, Open Library, and Internet Archive preserve valuable works while keeping them available to a global audience. Academic platforms add depth by offering research materials that complement books and encourage deeper inquiry.

Using trusted sources matters. Reliable platforms provide accurate content and protect users from security risks. Ethical access supports the systems that make knowledge available while respecting the work of authors and institutions.

For professionals, downloadable books often function as quiet companions. They sit ready for consultation when questions arise or when clarity is needed. Instead of interrupting workflow, these resources integrate smoothly into problem-solving and decision-making processes.

Students experience similar benefits. Learning becomes more adaptable when materials are always within reach. Late-night revisions, last-minute reviews, or slow rereading of complex sections all become manageable. The ability to return to content repeatedly supports deeper understanding.

Different personalities approach reading differently, and downloadable formats respect those differences. Some readers prefer careful progression, while others jump between sections guided by interest. Both approaches remain valid, and neither is constrained by format.

Accessibility tools further expand participation. Adjustable text size, reading assistance features, and compatibility with support technologies ensure that more people can engage comfortably. These options quietly remove barriers that once limited access.

Organization also becomes part of the experience. Digital libraries grow over time, reflecting evolving interests and priorities. Books remain easy to locate, notes stay preserved, and learning feels cumulative rather than fragmented.

Another subtle shift lies in confidence. When readers know they can return to a resource at any time, they feel less pressure to understand everything immediately. This patience allows ideas to settle naturally, improving retention and clarity.

Global access adds richness to the experience. Readers from different backgrounds engage with the same material, often bringing unique interpretations. This shared access broadens perspectives and reminds readers that learning is a collective process.

Perhaps the most meaningful impact of downloading **Sample Of A Nys Teacher Tenure Portfolio** is how it changes attitude. Learning feels approachable. Curiosity feels safe. Exploration feels rewarding rather than

overwhelming.

Books stop being destinations and start becoming companions. They wait patiently, ready to be opened again whenever questions return. There is no urgency, only availability.

Over time, these small interactions accumulate. Understanding deepens quietly. Interests expand naturally. Knowledge grows not through pressure, but through consistency and openness.

Accessing **Sample Of A Nys Teacher Tenure Portfolio** in this way does not replace traditional reading habits. It complements them, allowing learning to move at a pace that reflects real life. Pages are revisited, ideas reconsidered, and insights refined gradually.

In the end, what matters most is not how quickly information is consumed, but how comfortably it stays within reach. When knowledge feels present rather than distant, learning becomes less about effort and more about connection. And that connection often continues long after the book is first opened.

Questions & Answers About sample of a nys teacher tenure portfolio

N o	Question	Answer
1	What are the key components to include in a sample NYS teacher tenure portfolio?	A comprehensive NYS teacher tenure portfolio should include a professional biography, evidence of effective instruction (such as lesson plans and student work), student assessment data, professional development activities, and reflections on teaching practices.

2	How can a sample NYS teacher tenure portfolio demonstrate effective student engagement?	It can showcase lesson plans that incorporate diverse instructional strategies, student work samples reflecting growth, and teacher reflections on how activities promote active participation and learning among students.
3	What role do student assessment data and evaluations play in a NYS teacher tenure portfolio sample?	They provide measurable evidence of student learning and teacher effectiveness, illustrating how instruction impacts student achievement and supports data-driven decision-making.
4	Are there specific formats or templates recommended for a NYS teacher tenure portfolio sample?	While NYS does not mandate a strict format, using organized, clearly labeled sections with a professional portfolio template can help ensure clarity and completeness, aligning with district and state guidelines.
5	How should a sample NYS teacher tenure portfolio reflect ongoing professional growth?	It should include documentation of professional development activities, goal setting and progress reports, peer collaboration, and reflective statements demonstrating continuous improvement in teaching practices.

NY's teacher tenure portfolio, teacher evaluation NY, NY teacher certification, NY teacher performance review, NYS teaching portfolio guidelines, NY teacher appraisal process, teacher credential portfolio NY, NYS teacher evaluation system, sample NY teacher evaluation form, NY teacher professional portfolio

Sample Of A Nys Teacher

Tenure Portfolio eBooks for Modern Learning

Gaining knowledge via Sample Of A Nys Teacher Tenure Portfolio eBooks has become increasingly relevant in the modern educational landscape. As digital technologies continue to change behaviors, learners are shifting toward flexible and scalable learning resources.

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Contemporary audiences demand learning solutions that are efficient. Sample Of A Nys Teacher Tenure Portfolio eBooks address these needs by offering content that can be consumed anytime.

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The digital transformation of education is driven by technological advancement. Sample Of A Nys Teacher Tenure Portfolio eBooks are a direct result of this shift, enabling information to move from physical

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Future Trends in Digital Learning

Looking toward the future, Sample Of A Nys Teacher Tenure Portfolio eBooks will remain a foundational learning tool. Innovations such as adaptive content may further enhance their effectiveness.

Future developments may allow eBooks to respond to user behavior.

Summary

Sample Of A Nys Teacher Tenure Portfolio eBooks represent a scalable approach to education. They support personal growth through flexible and accessible digital content.

With structured digital resources, learners gain access to scalable education opportunities that align with modern lifestyles.

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Predictability improves reading efficiency.

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Sample Of A Nys Teacher Tenure Portfolio eBooks encourage self-paced learning, allowing individuals to revisit complex concepts multiple times without pressure or limitation.

They balance innovation with reliability.

Sample Of A Nys Teacher Tenure Portfolio eBooks encourage self-paced learning, allowing individuals to revisit complex concepts multiple times without pressure or limitation.

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By eliminating physical constraints, Sample Of A Nys Teacher Tenure Portfolio eBooks allow readers to focus entirely on content rather than format.

This flexibility allows knowledge acquisition to occur naturally throughout the day.

This format accommodates fragmented schedules while maintaining content depth and continuity.

Digital learning through Sample Of A Nys Teacher Tenure Portfolio eBooks aligns well with modern productivity systems and digital note-taking tools.

Repeated exposure reinforces knowledge and supports mastery.

Centralized content improves trust and reliability.

Readers can incorporate Sample Of A Nys Teacher Tenure Portfolio eBooks into daily routines without significant time or space requirements.

Compatibility with devices enhances accessibility.

These interactive features help learners transform passive reading into an engaged and intentional learning process.

Sample Of A Nys Teacher Tenure Portfolio eBooks provide measurable long-term value.

Learners often revisit Sample Of A Nys Teacher Tenure Portfolio eBooks as reference materials.

Consistent formatting allows readers to focus on content rather than navigation challenges.

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Quick access to organized material improves decision-making efficiency.

Dedicated reading reduces multitasking.

Students often prefer Sample Of A Nys Teacher Tenure Portfolio eBooks because they integrate easily with digital note-taking and productivity systems.

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Sample Of A Nys Teacher Tenure Portfolio eBooks are commonly used to reinforce foundational knowledge.

Structured chapters promote steady progress.

Sample Of A Nys Teacher Tenure Portfolio eBooks are commonly used to reinforce foundational knowledge.

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They represent a practical response to evolving learning expectations.

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Digital formats ensure identical learning materials for all participants.

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This reduction helps learners maintain control over information intake.

Sample Of A Nys Teacher Tenure Portfolio eBooks are widely used in professional development programs.

This durability makes Sample Of A Nys Teacher Tenure Portfolio eBooks suitable for ongoing study, professional reference, and skill reinforcement.

Centralized content improves trust.

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Learners using Sample Of A Nys Teacher Tenure Portfolio eBooks often report improved focus due to the organized presentation of information.

How to choose the best eBook platform for Sample Of A Nys Teacher Tenure Portfolio?

Choosing the best eBook platform for Sample Of A Nys Teacher Tenure Portfolio is an important decision that can significantly affect your overall reading experience. With so many digital platforms available today, each

offering different features, pricing models, and device compatibility, it is essential to understand what suits your personal needs and reading habits best.

The first factor to consider is device compatibility. Some eBook platforms are closely tied to specific devices, while others offer greater flexibility. For example, Amazon Kindle books work seamlessly with Kindle eReaders and Kindle apps on smartphones, tablets, and computers. Platforms like Google Play Books and Apple Books are designed to integrate smoothly with Android and iOS ecosystems. If you use multiple devices, choosing a platform that supports cross-device synchronization ensures you can continue reading Sample Of A Nys Teacher Tenure Portfolio exactly where you left off.

Another important aspect is user interface and reading comfort. A good eBook platform should provide a clean, intuitive interface with customizable reading settings. Features such as adjustable font size, font style, line spacing, background color, and night mode can make a big difference, especially for long reading sessions. Before committing to a platform, explore screenshots, demos, or free samples to see how comfortable it feels for reading Sample Of A Nys Teacher Tenure Portfolio content.

Content availability is equally crucial. Not all platforms offer the same catalog. Some specialize in fiction, others in academic, technical, or educational materials. Make sure the platform you choose has a wide selection of Sample Of A Nys Teacher Tenure Portfolio eBooks, including new releases, popular titles, and older editions. Platforms with partnerships with major publishers often provide higher-quality and more reliable content.

Pricing and access models should also be evaluated. Some platforms sell eBooks individually, while others offer subscription-based access. Services like Kindle Unlimited or Scribd allow users to read multiple Sample Of A Nys

Teacher Tenure Portfolio books for a monthly fee, which can be cost-effective for avid readers. However, ownership models may be preferable if you want permanent access to specific titles. Understanding how you prefer to access and pay for content will help narrow down the best option.

Comparing popular eBook platforms

Each major eBook platform has its own strengths. Amazon Kindle is known for its vast library and seamless ecosystem. Google Play Books offers flexibility with no subscription requirement and supports multiple file formats. Apple Books integrates well with Apple devices and provides a polished reading experience. Kobo is popular internationally and supports open formats like EPUB, making it attractive for readers who prefer flexibility. Evaluating these options based on your needs will help you choose the best platform for reading Sample Of A Nys Teacher Tenure Portfolio eBooks.

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